

Madrid-Waddington Central School

June 2021

*Have a great
Summer!*



**Congratulations to MWCS Class of 2021
Graduation—Friday, June 25, 2021 at 6:00 PM
Rishe Baseball Field**

Dear Community Members,

It has certainly been an anxious ten months as we have navigated numerous variables and unpredictable situations. Having been able to consistently maintain in-person instruction five days per week with minimal disruptions has been an amazing accomplishment. This has only been possible due to the tremendous dedication and cooperation of our staff, students, parents and community members. There will be more planning work to be done for next year as we continuously receive updated guidance, however as the trends continue to be favorable we anticipate a full return of all students for in-person instruction in September.

Thank you to our school community for approving all 2021-2022 budgetary propositions presented by the Board of Education. Congratulations and welcome to our two new board members Wyatt Boswell and Mike Ruddy. We are immensely grateful to Jerry Molnar and Richard Hobkirk for their years of service. We are truly fortunate to have a devoted school board that is fully student-centered and both Mr. Molnar and Mr. Hobkirk epitomized this dedication during their time on the board.

We are losing several valued staff members this year to retirement who have all had a defining impact on our school. Dave Gausby is leaving our custodial staff after 24 years of service and Demo Ashley is partially retiring after 22 years. Both have been true assets to the district and Demo will be staying on as a driver. AnneMarie Young will be departing as a 14 year veteran in our elementary office. Her innate ability to manage the fast-paced environment and multiple roles has been the virtue of her time at Madrid-Waddington. Laura Parmeter is also retiring after 20 years of instruction here at Madrid-Waddington. Mrs. Parmeter consistently finds ways to make meaningful connections with her students and has a true talent for meeting their individual needs. Craig Ashley is also partially retiring after 24 years of dedication played out in multiple roles. After retirement Craig will be rejoining us on a part-time basis as Transportation Director after spending the past years as both Transportation Director and Head of Buildings and Grounds. Mr. Ashley has devoted countless hours ensuring safe transport and a welcoming environment for all our students. Finally, after 31 years as one of the most familiar faces of Madrid-Waddington Mr. Matt Daley will be leaving us for retirement. Mr. Daley is an incredibly student-focused educator and a pillar of our school community. He has left a lasting imprint on this District and will be sorely missed. We wish all five a happy retirement and thank them for their years of professional service to the students of Madrid-Waddington.

This will be an incredibly busy summer on campus as work begins on our capital project. The bulk of the work is focused on high school roof replacement, new auditorium carpet and theatre lighting, transformation of existing space to outside restrooms and concession area, redesign of our guidance suite, creation of an art gallery space, high school locker room renovations, solarium window replacement and a new serving kiosk in the high school cafeteria, baseball, softball, and soccer field improvements, side parking lot replacement, elementary entryway sidewalk replacement, and several other small scope improvements. We have an aggressive timeline for the work and we are optimistic that much of the work will be completed by September.

A huge congratulations to the graduating class of 2021. You have persevered through an unbelievably unconventional school year with a positive and grateful spirit. There is no doubt the character demonstrated this year will serve you all well as proud Madrid-Waddington alumni. Best of luck in all future endeavors.

We wish everyone a safe, healthy, and enjoyable summer and look forward to welcoming the students back in September.

Cordially,

Eric Burke
Superintendent of Schools

MADRID-WADDINGTON GRADUATES



Ryleigh
Auberger



Ben
Averill



Ethan
Bailey



Erin
Barkley



Nicholas
Beldock



Taylor
Bettinger



Jade
Blackmer



Zachary
Bulluck



Riley
Burke



Thomas
Cafarella



Gavin
Connors



Sage
Cordwell



Emma
Davis



Kayla
Dinneen



Jeffery
Dumas



Matthew
Duvall



Jessica
Evans



Kathryn
Fobare



Addison
Grandy



Mathew
Greene



Madison
Hicks



Tyler
Hinkley



Lydia
Kingston



Kell
Kingston



Hannah Kirby



Fletcher LaValley



Delanie Lawrence



Cameron Martin



Emma Maskell



Camden Massia-Girard



Grace McManaman



Elijah Michno



Jordan Morgan



Adam Moulton



Cameron O'Neil



Tyler Olmstead



Emily Pandel



Derek Polkey



Emma Plumley



BobbiJean Rafter



Cheyenne Rafter



Madalyn Richardson



Kassidy Roberts



Sebastian Rubin



Sean Shannon



Cody Schweinberg



Braden Skaggs



Kyle Stoner



Chloe Tiernan



Brody Vanburen



Phoebe Zagrobely

Dear Parents, Guardians, and Students:

I cannot believe it! Thanks to the students, parents/guardians, and staff, we were able to survive the year with great success. Yes, there are many uncertainties regarding next year, but I am confident that we will once again be able to put together a plan that is best for students.

Before moving onto next year, please see the information below regarding the June Regents/Final Exams and the end of year schedule. That being said, please enjoy the summer and we will see everyone in September.

Sincerely,
Mr. Binion

June 2021 Regents Exams:

As you know by now, we are required to administer Regents Exams in Algebra, Earth Science, Living Environment, and ELA this spring for students currently enrolled in these courses. The State Department of Education has also said that these exams should be made available to “remote students” but are not mandatory. The State has also said that these exams are not required for graduation this year.

After careful thought, this is our guidance on the June 2021 Regents Exams:

- The only classes that have Regents Exams this spring are Algebra I, Earth Science, Living Environment, and ELA. This is only for students currently enrolled in the class.
 - Students that were enrolled during the Fall Semester and successfully completed these courses have already received the Regents Exam exemption.
- Teachers will assume that all students currently enrolled in their course will sit for the Regents Exam.
 - Remote students are welcome to take the Regents Exams in June and will have to come to the school to do so. Remote students will need to inform the high school office 24-hours prior to the exam if they wish to come to sit for one of the exams.
- We also believe it is a good experience and practice to sit for the regents exams this June.
 - In the future, the exams will be mandatory and taking them this year is good practice and will give students valuable experience for future exams.
- Some students **need** to take the test. There are some students who need to take it to be able to qualify for a “safety net” which will help them graduate. Others will need to take it because they will not be able to pass the class without it.
 - Students will be notified by their teacher or the guidance office if this is the case.

If your student is currently enrolled in a class where one of these Regents Exams will be administered, taking the exam will only benefit them. We will go through each student's score and transcript after the exam and use their score only if it helps them and grant the exemption if it does not. **We also want families to know that you do not have to pull your students out of school for the exemption.** If they are not there for the Regents Exam, we will assume that they are “remote” and grant the exemption.

End of the Year and Regents/Final Exams:

Due to the changes with this year's Regents Exam schedule, school will be in session until June 21st for all students. Students in 6th grade will remain in school until June 24th, while students in grades 7-12 will only report to school for Regents or Final Exams.

End of Year Schedule:

- June 14th-24th: Regents & Final Exams
- Friday June 18th: **Students will be dismissed from school at 10:45 am** for Civilian Response Training for Staff
- Monday June 21st: Last Day of Classes for students in grades 7-12 (June 22nd-24th only report for Regents or Final Exams)
 - Students that need transportation will need to inform the high school office
- Thursday June 24th: Last Day of Classes for students in 6th grade
 - **Tuesday June 22nd: 12:30 pm Dismissal**
 - **Wednesday June 23rd: 11:00 am Dismissal**
 - **Thursday June 24th: 11:00 am Dismissal**
- June 25th: High School Graduation Ceremony
 - 6 pm: Rishe Baseball Field

Future Plans for the Class of 2021

(as of June 14, 2021)

Ryleigh Auberger	SUNY New Paltz	Undecided/Art Field
Benjamin Averill	SUNY Oswego	Pre-Veterinary
Ethan Bailey	Clarkson University	Environmental Science
Erin Barkley	Workforce - Cosmetology Field	
Jade Blackmer	Workforce	
Nicholas Beldock	SUNY Canton	Criminal Justice
Taylor Bettinger	SUNY Potsdam	Biology - Animal Science or Law
Zachary Bulluck	Workforce	
Riley Burke	SUNY Potsdam	Elementary Education
Thomas Cafarella	SUNY Oswego	Communications/Broadcasting
Gavin Connors	Workforce	
Sage Cordwell	Workforce	
Emma Davis	SUNY Potsdam	Psychology
Kayla Dinneen	SUNY Potsdam	Elementary Education
Jeffery Dumas	SUNY Canton	Computer Science
Matthew Duvall	Workforce	
Jessica Evans	SUNY Potsdam	Business
Kathryn Fobare	SUNY Potsdam	Elementary Education
Addison Grandy	SUNY Canton	Psychology
Mathew Greene	SUNY Canton	Environmental Engineering
Madison Hicks	St. Lawrence University	Psychology
Tyler Hinkley	Workforce	
Keli Kingston	Clarkson University	Engineering
Lydia Kingston	SUNY Potsdam	Early Childhood Education
Hannah Kirby	SUNY Stony Brook	Physics/Music
Fletcher LaValley	SUNY Canton	Nursing
Delanie Lawrence	SUNY Canton	Liberal Arts - Dental Hygiene
Cameran Martin	SUNY Canton	Automotive Technology
Emma Maskell	Nazareth College	Undecided
Camden Massia-Girard	SUNY Oswego	Broadcasting/Mass Communications
Grace McManaman	Workforce	
Elijah Michno	SUNY Canton	Automotive Technology
J. Adam Moulton	Workforce	
Jordan Morgan	North Country Community College	Health Science
Tyler Olmstead	SUNY Canton	Automotive Technology
Cameron O'Neil	SUNY Canton	Business Administration
Emily Pandel	University at Buffalo	Nursing
Derek Pelkey	Clarkson University	Electrical Engineering
Emma Plumley	St. Lawrence University	Psychology
Bobbijean Rafter	Workforce	
Cheyenne Rafter	Workforce	
Madalyn Richardson	SUNY Canton	Liberal Arts
Kassidy Roberts	SUNY Canton	Health Care Management
Sebastian Rubin	University at Buffalo	Psychology
Cody Schweinberg	SUNY Canton	Accounting
Sean Shannon	Rensselaer Polytechnic Institute	Architecture & Sustainability
Braden Skaggs	Modern Welding School	Welding
Kyle Stoner	SUNY Canton	Criminal Justice
Chole Tiernan	Jefferson Community College	Early Childhood Education
Brody VanBuren	SUNY Geneseo	Business
Phoebe Zagrobelyny	Michigan State	Packaging Science/Engineering



Summa Cum Laude

Emily Pandel: Emily is the daughter of Richard and Martha Pandel. She will be attending the University at Buffalo and the Honors College majoring in Nursing with future plans to pursue a Master’s Degree to become a Nurse Anesthetist. Emily is a member of National Honor Society, Varsity Club, Drama Club, History Club, Outing Club and Key Club and Stardust. Emily has been the Class of 2021 Vice President while at Madrid-Waddington. Emily has been a two sport athlete playing track and field, cross country and indoor track and field. Emily has received the Coaches award for spring track, has volunteered her time in the community, is a member of the Rescue squad and has worked a part-time job. Emily is the recipient of the Pride of New York Scholarship in recognition of her academic excellence. Emily has earned an Advanced Regents diploma with Honors, Mastery in Math and Science.

Summa Cum Laude

Emma Plumley: Emma is the daughter of Nicole Thompson and Robin Plumley. She will be attending St. Lawrence University in the fall as a Women’s Basketball Recruit and plans to major in Psychology and minor in Exercise Science, with plans to pursue a Master’s in Occupational Therapy. Emma is a member of National Honor Society, Tri-M Music Honor Society, History Club, Varsity Club, and has continually been an active member of Stardust and Select Choir. Emma has been a two sport athlete playing soccer and basketball, until an ACL injury ended her soccer career. Emma has consistently been on the high honor roll, been a two year captain of the basketball team and has received many athletic awards, including two Section X First Team All-NAC East, NYSPHAA Scholar Athlete, WWNY Athlete of the Week and the Coach Dack Outstanding Senior Award. Emma has volunteered refereeing athletic events with younger children and plans to work at a nursing home this coming summer. Emma is the recipient of the St. Lawrence University Augsburgy Scholarship, as well as the Legacy and St. Lawrence Grant in recognition of her academic excellence. Emma has earned an Advanced Regents diploma.



Please see more Honor Students on Page 9.....

**CONGRATULATIONS TO 2021 SENIORS COMPLETING
CAREER AND TECHNICAL EDUCATION PROGRAMS**

Erin Barkley
Taylor Bettinger
Jade Blackmer
Sage Cordwell
Emma Davis
Tyler Hinkley
Fletcher LaValley
Cameran Martin
Elijah Michno
Tyler Olmstead
Cameron O'Neil
Emily Pandel
Bobbijean Rafter
Cheyenne Rafter
Braden Skaggs
Kyle Stoner

Cosmetology
Culinary Arts
Culinary Arts
Natural Resource Management
Criminal Justice
Multi-Occupations
Health Careers
Auto Technolgy
Natural Resource Management
Auto Technology
Criminal Justice
Allied Health
Culinary Food Assistant
Cosmetology
Metal Working Technologies
HVAC



MAINTENANCE DEPARTMENT NEWS

End of School Year Pesticide Notification

Schools are required to maintain a list of staff and persons in parental relation who wish to receive forty-eight hour prior written notification of pesticide application at relevant facilities and procedures on how to register with the school to be on such a list for notification. This notice shall be made available at the at the beginning and end of each school year.

If you would like to obtain information about products being applied, including warnings that appear on the label of pesticides used, or would like to be placed on our notification list, please contact District Office, at 315-322-5746 ext. 35221

NURSE'S OFFICE Updates...

IMMUNIZATION REQUIREMENTS....

Students entering school in September 2021 - Immunization requirements New York State Law Section 2164 requires that schools will not permit a child to attend school **unless** the parent provides the school with a certificate of immunization or proof from a physician, nurse practitioner or physician's assistant that the child is in the process of receiving the required immunizations. Public and private school officials may not admit unvaccinated children to school in excess of 14 days. Please see the School Nurse's webpage under immunization tab for complete listing of immunization requirements. NEW requirements for a student entering are as follows:

Kindergarten, 1st, 2nd, 3rd & 4th grades —Two (2) doses MMR and two (2) doses Varicella

Grades 6, 7, 8 & 9 —Two (2) doses Varicella

Grades 7, 8 & 9 —One dose Meningococcal

Grade 12— Two (2) doses of Meningococcal or one dose if first dose was received at 16 years of age or older

These vaccinations can be obtained at any Public Health clinic (315-386-2325) or from your private health care provider.



Education Law requires all New York State (NYS) public school students to have a health exam when they are a new student when they enter Pre-K or Kindergarten, and grades 1, 3, 5, 7, 9 and 11. This exam must be provided to school within 30 days of entry into school or the grade levels indicated. A review of the immunization certificates and/or other proof of immunity are needed at the time of registration of all students, inclusive of new entrants and transfers.

Medication: If your child will be taking medicine at school, provider and parent permission forms are needed for both prescription and over-the-counter medications. **New medication permission forms are required each year and the form is available online under the "Medications" tab of the School Nurse webpage.**

**If you have any questions, please call our School Nurse, Mrs. Amber Murphy at
315-322-5746, ext. 35203
315-322-0030 (fax)**



ANTICIPATED 2021 - 2022 LUNCH PRICES

Elementary Lunch \$2.35 Jr/Sr High Lunch \$2.60

Breakfast: \$1.60



Information and the application for Free & Reduced eligibility requirements will be provided in our District's August 2021 newsletter. Please contact the District Office at 315-322-5746, ext. 35221 for information on this application for **Free and Reduced Price School Meals/Milk application.**

This application must be completed EVERY SEPTEMBER when returning to school to continue your child's eligibility.

IMPORTANT SUMMER SCHOOL INFORMATION

SUMMER SCHOOL INFORMATION FROM THE GUIDANCE OFFICE

Based on a Directive from the Governor's Office, the 2021 Regional Summer School will be 100% online. Courses will use a combination of the APEX Learning Software as well as Google Classroom/Meet to deliver information for the students.

There will be 2-3 week sessions:

Session 1: July 6 - July 23
Session 2: July 26 - August 12

Students will be allowed to take two classes each session. Interested students must contact their School Counselor via email by Monday, June 28, 2021.

Toni Siddon - tsiddon@mwcsk12.org
Sabrina Pribek-Britton - sbritton@mwcsk12.org

Students should have access to a device to participate in their courses and should have a reliable internet connection.

College Credit Courses at Madrid-Waddington: Requesting Your Transcript

SUNY Plattsburgh: If you completed Model OAS for college credit and would like your transcript sent to another college, please go to the following website: www.plattsburgh.edu/about/offices-divisions/registrar/transcripts

This website will provide you with all the information you will need to have your transcript forwarded to the college you will be attending.

Paul Smith's College: If you completed a Paul Smith's course for college credit and would like your transcript sent to another college, please go to the following website: www.paulsmiths.edu/registrar/request-a-transcript

The Guidance Office also has copies of Paul Smith's Transcript Request Form in our office. We can fax the request for you during business hours; however, a student signature is required. For Paul Smith's, there is no fee for the first transcript that is requested.

SUNY Potsdam: If you completed a SUNY Potsdam's course for college credit and would like your transcript sent to another college, please go to the following website: <http://www.potsdam.edu/about/offices/registrar/transcripts>

Magna Cum Laude

Emma Davis: Emma is the daughter of Lori Grenier and Daniel Davis. Emma will attend SUNY Plattsburgh and major in Psychology. While in high school, Emma has participated in Band, Cheerleading and did competitive gymnastics in Ontario, Canada. She works part time and volunteered at the local food pantry. Emma has earned an Advanced Regents diploma.



Magna Cum Laude

Madison Hicks: Madison is the daughter of Alyssa and Jamie Hicks. Madison is attending St. Lawrence University in the fall, majoring in Psychology. Madison is a recipient of the Augsbury/North Country Scholarship. She participates in Chorus, Stardust, Select Choir, Band, and Drama Club. She was volunteer scorekeeper and team manager of the girls volleyball team for three seasons and is a lifeguard at Waddington Beach. Madison has earned an Advanced Regents diploma with Honors, Mastery in Math and Science.

Magna Cum Laude

Keli Kingston: Keli is the daughter of Derek and Shauna Kingston. Keli is attending Clarkson University in the fall and intends on majoring in Engineering. While in high school, Keli has participated in Chorus, Band, NCSTEP and is a member of the National Honor Society. She plays basketball, softball, soccer and works a part time job during the summer. Keli will graduate with an Advanced Regents diploma with Mastery in Math and Science.



Magna Cum Laude

Sebastian Rubin: Sebastian is the son of Mark Rubin and Joselyn Murphy. Sebastian plans on attending the University at Buffalo in the fall majoring in psychology. While attending Madrid-Waddington, Sebastian has participated in band and National Honor Society. Sebastian has earned an Advanced Regents diploma with Mastery in Science.



Magna Cum Laude

Sean Shannon: Sean is the son of Kevin and Shannon Shannon and brother to Kate Shannon. He will be attending Rensselaer Polytechnic Institute in the fall as a Men’s Track and Field recruit and will major in Architecture. Sean is a member of National Honor Society, History Club, Varsity Club, and the Outing Club. Sean has been on high honor roll for his entire high school career. Sean is a talented artist and has had his artwork entered in the North Country Art Teachers’ Association Art show as well as the Remington Art Museum show. Sean has been a three sport athlete in cross country, indoor track and outdoor track and field being ranked number one in Section X in both the 600m & 800m run. Sean has been a team captain for Cross Country and Outdoor Track and Field and has received many athletic awards including the Coaches Award for spring track, Most Valuable Runner for indoor track, Section X All Academic for Cross Country, Indoor & Outdoor Track and the Sportsmanship award. He received 2nd team All Northern for the 4X400m relay, 4X800m relay, and 600m. He was also on the 1st team All Northern 4X800m relay. Sean has been the athlete of the week for indoor track and field and is a two time state qualifier for cross country and a New York State qualifier in the 600m and 4x800m relay. Sean has received the Rensselaer Polytechnic Institute Access grant and Leadership award for his academic excellence. Sean has earned an Advanced Regents diploma with Honors, Mastery in Mathematics and Mastery in Science.



Cum Laude

Benjamin Averill: Ben is the son of Carla and Matt Averill. Ben plans on attending SUNY Oswego, majoring in Zoology and has earned the Presidential Scholarship. While attending Madrid-Waddington, Ben has participated in Chorus, Stardust singing group, Select Choir, Drama Club, Varsity Club and is a member of the National Honor Society. He has also demonstrated great leadership skills while playing soccer, hockey, baseball and working a part time job. Ben has earned an Advanced Regents diploma with Mastery in Science.

Cum Laude

Taylor Bettinger: Taylor is the daughter of Nichole and Randel Bettinger. Taylor plans on pursuing a college degree in either Biology or Law. She has been an Honors student throughout high school, participates in the Culinary Arts program where she has earned high praise for her strong work ethic and dedication. Taylor has earned a Regents diploma with Technical Endorsement.



Summa Cum Laude
GPA 95 and above

Magna Cum Laude
GPA 93 and above

Cum Laude
GPA 90 and above

Cum Laude

Riley Burke: Riley is the daughter of Eric and Michelle Burke. Riley plans on attending SUNY Potsdam, majoring in Elementary Education. She has been awarded the Dean's Scholarship from SUNY Potsdam. While in high school, Riley participates in chorus, Stardust, Select Choir and Drama Club. She is a member of the National Honor Society, Tri-M Music Honor Society and Varsity Club. Riley is Secretary of the senior class and participated in Varsity Volleyball and Track and Field, where she earned Academic All-Northern for each season. She has played very dynamic roles in the Spring musicals past productions and works two part time jobs. Riley has earned an Advanced Regents diploma with Mastery in Math.



Cum Laude

Thomas Cafarella: Thomas is the son of Tony and Anita Cafarella. Thomas plans on attending SUNY Oswego in the fall majoring in Broadcasting and Communications and he has earned the Dean's Scholarship and the Great Laker Scholarship. While attending Madrid-Waddington, Thomas has participated in a variety of clubs and organizations such as Chorus, Stardust, Select Choir, Band, Drama Club, Whiz Quiz, Varsity Club, National Honor Society, Yearbook and is the student representative with the Madrid-Waddington Board of Education. Thomas is President of Tri M Music Honor Society, Captain of the Esports team, participates in Varsity Boys Hockey and Cross Country and Track. He is a Channel 7 Arts All Star and was awarded Channel 7 Athlete of the Week for his leadership in Varsity Hockey. He reads the morning announcements and is one of the school's sporting event broadcasters. Thomas works as front end cashier at Price Chopper during his free time and has earned an Advanced Regents diploma.



Cum Laude

Lydia Kingston: Lydia is the daughter of John and Lisa Kingston. Lydia will attend SUNY Potsdam, in the fall, majoring in Psychology. Lydia is a very kind person who is goal oriented and is a great help to her family, babysitting her nieces. Lydia participated in Spring Track and has earned an Advanced Regents diploma with Mastery in Science.

Cum Laude

Hannah Kirby: Hannah is the daughter of Melissa Kirby. Hannah plans to attend SUNY Stony Brook in the fall, majoring in Physics. Hannah is a member of Stage Band, National Honor Society and Tri M Music Honor Society. She has participated in All County Band and Area All- State. Hannah has earned an Advanced Regents Diploma with Mastery in Science.



Cum Laude

Fletcher LaValley: Fletcher is the son of Tammy and Chris LaValley. Fletcher will attend SUNY Canton, majoring in Nursing. Fletcher was awarded Technical Student of the month for his outstanding work at Boces. He is taking a variety of college classes through the Nursing program and has demonstrated strong dedication to the field. Fletcher will graduate with a Regents diploma with Technical Endorsement.



Guidance Department News

Information for College-Bound Juniors

Juniors completed a resume and a career inventory earlier in the year to prepare them for life after high school. We encourage juniors who are interested in college to spend time this summer thinking about colleges they feel might be a good fit. Visiting colleges you have a strong interest in is also a valuable experience to determine whether you feel those colleges will meet your needs. You may not be able to visit a college in person but a virtual tour can be just as helpful and informative. College websites are wonderful resources for finding out about campus tours, open houses, admission requirements, financial aid and other pertinent data.

In the Fall of 2021, students who plan to attend college should take at least one of the college entrance exams (SAT or ACT). This is especially important for students who intend to go to a four-year college directly out of high school, and who did not take one of these exams prior to the school closure. Be sure to check with the college first to see if they require one of these tests for admission. Due to the COVID-19 pandemic, some colleges have decided to go Test Optional for the 2021-2022 school year.

Upcoming SAT / ACT Exams

SAT

* Students must pre-register at www.collegeboard.com

Test Fee information available online at www.collegeboard.com

August 28, 2021

December 4, 2021

September 25, 2021

March 12, 2022

October 2, 2021

May 7, 2022

November 6, 2021

June 4, 2022

ACT

*Students must pre-register at www.actstudent.org

Test Fee information available online at www.actstudent.org

September 12, 2020

February 6, 2021

October 24, 2020

April 17, 2021

December 12, 2020

June 12, 2021

END OF YEAR NOTE FROM ELEMENTARY PRINCIPAL

Dear Elementary Parents,

I find it remarkable that another school year has slipped by us so quickly. It's amazing how our students have grown both academically and physically in the short time they've been with us. I am equally impressed with the determination and dedication our remote students displayed keeping up with their lessons. I know our teachers look forward to their return to the classroom next school year.

I would be remiss if I did not acknowledge the people "in the trenches" who made the plan to offer five days of in person and synchronous learning a reality. Although we consider it a tremendous success, it did not come without a great deal of sacrifice on the part of many people.

First, our teachers and support/office staff. It is not uncommon to see the elementary parking lot full of cars long after the school day is over. The combination of in person, synchronous, and asynchronous learning presented a monumental challenge in terms of daily lesson prep and delivery. Our teachers and support staff spent many hours prepping, teaching, and recording lessons. Evenings and weekends were often spent preparing for the next day's challenges. Everything COVID related ran through our nurse's office. I personally witnessed hundreds of calls home, hundreds of calls to the county health department, and hundreds of student screenings. The quick response and preventative measures employed by "the two Ambers" kept our school open. Mrs. Burke and the IT department spent many hours setting up chromebooks and hot spots so our remote students could access the classroom. Without their due diligence, we would not have had a remote learning option. Ms. Young kept both staff and parents updated on the many administrative changes that had to be made as protocols shifted.

Secondly, our custodial and cafeteria staff. It seems like just yesterday we were in classrooms with measuring tape organizing and reorganizing furniture to comply with state protocols. Our custodial staff literally moved items from every corner of our elementary building, disinfected, and put everything back; on a daily basis. Temporary classrooms were created and nonessential items were catalogued and stored. Our amazing cafeteria staff prepared, organized and delivered two meals each day for remote and in person learners. (also weekends) Within a few weeks, they became a "well oiled machine," pushing out a couple hundred meals each day in a multitude of directions. Our dedicated transportation crew, who put aside possible contamination to provide the means to get our students to school safely cannot be overlooked. They were the ones serving on the front lines and were most prone to illness.

Lastly, our parents and students. Our decision in August to push forward and provide in person and remote learning five days each week could only be successfully accomplished with "buy in" and support from our parents and students. You took setbacks in stride and worked with our elementary staff when changes needed to be made. We cannot thank you enough for the part you played in making this plan work.

With the arrival of the new school year in September, will come some changes in personnel. Mrs. Parmeter will be retiring this June with over thirty years as a classroom and special education teacher in our building. Mrs. Young, who has been our elementary secretary for many years will also be retiring at the end of this school year. We thank them for giving so much of themselves to the students of MWCS. Their dedication to our students has been remarkable and they will be sorely missed. We have some new members of the Yellow Jacket family who will begin their tenure in September. Eleanor Burns will be filling the elementary music position vacated by Mrs. Dean over a year ago. Ellie brings both youth and energy to our school. She is an accomplished musician who was at the top of her class at the Crane School of Music. Meghan St. Thomas will be moving from the high school office to fill the position of elementary secretary. She brings with her years of experience working with MWCS students. I know our elementary kids will love her. Ms. Nicole Weakfall was recently hired as the new elementary principal for the 2021-2022 school year. Ms. Weakfall comes to us with a diverse background in education. She is excited to begin a new chapter as an integral part of the best elementary school in this area!

END OF YEAR NOTE FROM ELEMENTARY PRINCIPAL

*I believe it goes without saying that we are all looking forward to a summer of normalcy and a return to both community and family traditions. The last year and a half has certainly been a test of resilience and fortitude. I cannot express the pride I feel to have been bestowed the gift of growing up in this community, and then being able to serve its children as an educator for over 31 years. I am forever indebted to my elementary teachers who served as my role models and who so carefully left their footprints behind for me to follow. My most vivid childhood memories were created in that little elementary school on the corner of Lincoln and LaGrasse. So to Miss Hanna, Mrs. Romeo, Mrs. Swartzfigure, Miss Heinz, Mrs. Stasko, Mr. Grasso, Mr. Rose, Mrs. Ellis, Mrs Hollister, and Mr. McCabe A long overdue
Thank you.*

Mr. Daley
Elementary Principal (Retired)

Six ways to encourage summer reading

1. Get your child a library card at your local public library. It's free!
2. Read to your child every day — in your backyard, at the doctor's office, in line at the grocery store, on vacation.
3. Set a good example—read on your own and discuss your books with your kids.
4. Keep books everywhere—in the car, in front of the TV, in the kitchen, on the porch.
5. Post a "refrigerator list" of the books family members have read during the summer.

For more information, go to:
www.summerreadingnys.org

ELEMENTARY
HIGHLIGHTS



Universal Pre-Kindergarten September 2021 Madrid-Waddington

Applications are being accepted from district residents interested in having their child participate in our Universal Pre-Kindergarten (UPK) program. This is a half-day program and is for any child who will turn **four years of age** on or before December 1, 2021 and a resident of the M-W District.

If you are interested, please call the Elementary Office at 315-322-5746, ext. 35201 to receive a registration packet.

Madrid-Waddington Band teacher recognized nationally with Citation of Excellence...Congratulations to Mrs. Roberts

MADRID — It was music to Jill Roberts' ears when she learned that she had been recognized by the National Band Association with the organization's Citation of Excellence. The middle and high school band teacher at Madrid-Waddington Central School said she learned of the national honor while participating in a St. Lawrence County Music Educator's meeting via Zoom and had no idea she had been nominated. "There was a representative from the National Band Association that hopped on to our meeting. It was mailed to me after that," Ms. Roberts said. According to the National Band Association's website, the Citation of Excellence is awarded to outstanding concert band directors whose ensembles have a history of a distinguished level of accomplishment, or to those individuals who have made significant contributions to the field of bands and band music. Ms. Roberts is a graduate of Parishville-Hopkinton Central School and the Crane School of Music. "I am a 1990 Crane graduate and started teaching the same year. So I've been doing this since the early '90s," she said. In addition, Ms. Roberts is a woodwind instructor at St. Lawrence University and Region 5 representative for the New York Band Directors Association. Outside of school, she also performs with local music groups. "I am clarinet — guest principal and also second — with the Orchestra of Northern New York and with the Northern Symphonic Winds Ensemble. I also play principal clarinet with the Potsdam Community Band," she said. She has been at Madrid-Waddington for eight years, teaching band in grades five through 12, usually encompassing five ensembles. "This year, I also taught general music for grades three, four and five while we were searching for an elementary music teacher," she said. Like other teachers, she has had to adapt to a new way of teaching during the pandemic. While she's been able to offer individual instruction for students, getting a group of musicians together and staying within the COVID-19 guidelines has been a challenge. "Kids learn their instrument at the individual level and then the band part is where they all play together. It has been very challenging in ways you can't even imagine. The very essence of what a band is is playing together. When you sit down and try to connect over the computer, the technology does not work to do that in a live setting, so the whole essence of band has to be completely rethought," she said. Because of the restrictions, Ms. Roberts said she has changed from teaching big band works to individual, independent smaller groups. This year, she has three subsections — a progression ensemble, woodwind group and brass group. Some students are fully remote, and others are in the school five days a week, with no remote day included in their studies. "I have anywhere from eight or nine kids down in my room. It's all determined by what will fit in the space you have. I have seventh- and eighth-graders in the auditorium and they're sitting 12 feet apart. The auditorium holds 850 people and we fill the auditorium, so we just do the best that we can," she said. The junior high and high school schedule doesn't work as it has in the past because of the need to keep students separated by 12 feet. "The schedule is definitely different, like I don't see them every day. I don't even see them every other day like normal. I would see them once a cycle now because of the social distancing requirements. We just don't fit anywhere. It's a really nice room, but it's not very big as far as band rooms go. So the time is definitely less. You start to think outside the box and keep kids playing because that's the most important thing. I'm just trying to keep everything positive and keep them playing any way I can," she said. Also because of the restrictions, Ms. Roberts said they've performed in-house and have done some recordings, "but we haven't done any kind of official performances or concerts at all. We're working toward those before school gets over. We're hoping to make it happen before school is completely out in the spring." The problem with official performances is that not only do they have to stay within the COVID-19 guidelines with the audience, but also with the student performers. "You still have to manage the players' distancing and all of the safety measures that they need. You also have to be aware of any copyright issues when you do streaming or recording. I actually arrange and write a lot of the music that we are playing. I have written about a dozen pieces for young bands and arranged and transcribed countless others. This year is no exception. It is definitely helpful when the groupings are not standardized like usual," she said. Ms. Roberts said that, with the pandemic still around, the Music Department and entire school staff have worked together to generate a positive and safe climate for the students. "I feel very fortunate to teach in Madrid-Waddington with such a supportive faculty and great students," she said.



Madrid-Waddington French teacher doubles as renowned author... Congratulations to Ms. Marrama

MADRID — By day, Theresa Marrama is a high school French teacher at Madrid-Waddington Central School. By night, she has become “a renowned author of several French education books,” Principal Joe Binion said. “Her books are being used throughout the U.S. and Europe, with some being translated into other languages,” he said. Ms. Marrama said she was inspired to teach French by one of her teachers. “I had an amazing French teacher when I was in high school, Françoise Goodrow. She was basically my mentor/the teacher I’ve always wanted to be,” she said. She began teaching high school and middle school French in 2007. And along the way, she realized there was an easier way to teach the students other than just reviewing a vocabulary list. “About three to four years ago I stopped teaching with the textbook,” Ms. Marrama said. Instead, she and Madrid-Waddington’s Spanish teacher switched to “comprehensive input teaching” — teaching through stories using foreign language readers. “So rather than giving students a list of vocabulary, we teach students through books. We create stories together as a class,” she said. What separates them from other methods of teaching a second language is the way they’re written. “They’re written in a way that the language is very repetitive. The same words are used throughout. There’s a specific total word count and then there’s a specific word count so that when second language readers are reading, they’re not reading 10,000 different words. They’re reading a book that might consist of 1,000 words, but there’s only 150 unique words that are repeated throughout,” Ms. Marrama said. But there weren’t many foreign language readers available, so she stepped up to the plate and started writing them. “My ultimate goal was to have more French readers for my students in my classroom because at the time there wasn’t a whole bunch to choose from. These comprehensible readers are written specifically for students who are learning the language. There’s an entire glossary in the back of every book, so if a kid doesn’t know a word, they can go to the back of the book and look it up. So they’re guided really for the entire story,” she said. The books are written at different levels. “You have your super-basic low word count at level one. Then you have your level two, which are not your beginner students, but your intermediate students,” she said. But they’re still simple readers for kids who aren’t native speakers of the language. A publishing company asked for her first novel, and that got the ball rolling. “From there, I started writing more and using them with my classes. My students were engaged, they were compelled, they actually seemed to enjoy being in a class and not bored with the vocabulary list that we were doing before,” she said. Ms. Marrama kept writing and reached out to some people. “Some people reached out to me and said, ‘Hey, we really like these stories. Do you think we could put them in Spanish or how about German?’ So now I have like 12 or 13 different stories in French, German and Spanish and I just started having one translated into English for ESL (English as a Second Language) learners,” she said. She set up a website called “The Compelling Language Corner” at <https://www.compellinglanguagecorner.com/>, and Ms. Marrama said it draws visitors from around the world who want to purchase her books. “I send books to China, I send books to Europe, I send books to Canada,” she said. A separate website has been set up at www.digilangua.co for digital versions of her books, as well as another author, Jennifer Degenhardt. “We created this once the pandemic hit so teachers and students could still access our readers,” she said. Word of mouth brings many of them to her website. “There’s a small world of independent authors who write stories in the same manner that I write in, the comprehensible repetitive format. I started doing some presentations for other language teachers at conferences. We bring our books to those conferences and we sell them while we’re there. People from all over the U.S. go to some of these conferences. Then they go to language teacher conferences in Europe and they bring some books there. I know that’s how people in France learned about my novels,” Ms. Marrama said. She said it takes anywhere from a couple of weeks to three months to write a book and then the publishing process begins. “I write the story and then I send it off to be edited. Then I have another person look at the second version to be edited. So the whole process takes a while,” she said. Some of her ideas come from past experiences. Others might come from something she’s read. “I’m an avid reader myself, so sometimes I’ll read parts of a book and I think, ‘Oh, them stuck in the forest would be a great way to start one of my novels.’ It’s a great way to open a book and have kids keep turning the pages,” Ms. Marrama said. Her current book-to-be is about a female graffiti artist in Africa. They’ve been using email and social media apps to correspond along the way. “She told me her whole story of how she became part of a community that is really very male-oriented and how she was treated as a woman and how she now uses her graffiti to basically spread positive messages for women and young girls in Africa. My students and female students around the world need to read those inspiring stories of hope, that you can do anything you want to do,” she said. The writing allows Ms. Marrama to create visions for students in another language, “and if kids get hooked on reading through one of the simple comprehensible readers in a second language, I’ve done my job.”



Scholarship Information: Attention MWCS Graduating **Class of 2022!**
Looking ahead to Fall of 2021....

Check with your Guidance Office frequently for scholarship opportunities.

The Guidance Office has compiled a website which includes a variety of scholarships that our students are eligible to apply for. On the school's website www.mwcsk12.org — click on the link **HIGH SCHOOL**, then **Guidance**, then **Scholarships**; scholarships are listed by the month applications are due.

When scholarship applications are sent to our office, we copy them and keep them in a file outside Mrs. Britton's office. In addition, many of the applications are now available online through our Guidance web page.

PLEASE CHECK THE WEBSITE, THE SCHOLARSHIP FILE AND GUIDANCE OFFICE BULLETIN BOARD FREQUENTLY TO TAKE ADVANTAGE OF NEW APPLICATIONS.

Be sure to pay close attention to the DEADLINE DATES !!

Notice to Parents / Guardians !!!

All students in Grades K - 12 are expected to provide their own set of headphones for school use in September.

EARLY NOTICE for SEPTEMBER 2021 SCHOOL TAX COLLECTION.....

Due to current security precautions, the School Tax Collector, Mrs. Andress, will be located in the High School side of our campus.

Hours of collection will be 3:00 - 5:00 PM

More specific information will be included in the District's August Newsletter which can be accessed on our website.

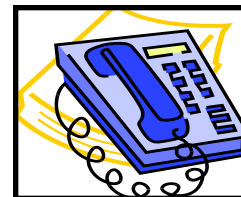


CLASS SCHEDULES FOR FALL 2021

Grades 6 - 12

You will can view your Fall class schedule on SchoolTool in mid-August.

If adjustments need to be made to your schedule, you will need to email your counselor. Pending guidance from New York State in regards to COVID-19, will determine if we can have in-person meetings to discuss schedule changes. Please email your counselor to make an appointment, if you need a schedule change.



Note: Access to SchoolTool will not be available after June 30, 2021 until mid-August due to class scheduling for the coming school year.

Guidance Office Extensions

315-322-5746

Mrs. Britton - 35215

Mrs. Siddon - 35214

Mrs. Fox - 35218

EMAIL

sbritton@mwcsk12.org

tsiddon@mwcsk12.org

NEW STUDENT REGISTRATIONS FOR FALL 2021

If you are new to the Madrid-Waddington Central School District, and wish to register your child(ren), registration may be done through the District Office during the months of July and August, Tuesday through Friday, 8:00 AM - 2:00 PM. Please call Patty Bogart at 315-322-5746, ext. 35221 in District Office for information and an appointment. New registrants for Grades 6 - 12 will have the opportunity to speak with the Guidance Counselors regarding class schedules.

Board of Education 2021-2022

Wyatt Boswell
Tina Wilson Bush
Bruce Durant
Charles Grant
Brian Hammond
Ryan Hayes
Katheryn Logan
Christopher Pryce
Mike Ruddy

President and Vice President to be elected at July reorganizational meeting.



BOARD MEETING DATES — 2021-2022

All meetings 6:30 PM, in High School Library unless otherwise noted

- Tuesday, July 6 - Reorg. & Reg. Meeting
- Tuesday, August 17 - Reg. Meeting; set tax rate
- Tuesday, September 21 - Regular Meeting
- Tuesday, October 19 - Regular Meeting
- Tuesday, November 16 - Regular Meeting
- Tuesday, December 14 - Regular Meeting
- Tuesday, January 18 - Regular Meeting
- Tuesday, February 15 - Regular Meeting
- Tuesday, March 15 - Regular Meeting
- Thursday, April 7 - BOCES Annual Meeting
- Tues., April 12 - Special Budget Mtg (Optional)
- Monday, April 25 - Reg. Mtg & BOCES Budget
- Tuesday, May 10 - Public Budget @ 6 PM
- Tuesday, May 17 - Annual Budget & BOE Member Vote; Bus Vote; Regular Meeting
- Tuesday, June 21 - Regular Meeting

REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM
TO BE COMPLETED BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR
IF AN AREA IS NOT ASSESSED INDICATE NOT DONE

Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

STUDENT INFORMATION

Name	Sex: <input type="checkbox"/> M <input type="checkbox"/> F	DOB:
School:	Grade:	Exam Date:

HEALTH HISTORY

Allergies <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	Type: <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Anaphylaxis Care Plan Attached
Asthma <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other : <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Asthma Care Plan Attached
Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	Type: <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Seizure Care Plan Attached Date of last seizure:
Diabetes <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	Type: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached

Risk Factors for Diabetes or Pre-Diabetes: Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother, and/or pre-diabetes.

BMI _____ kg/m²

Percentile (Weight Status Category): <5th 5th-49th 50th-84th 85th-94th 95th-98th 99th and >

Hyperlipidemia: No Yes Not Done **Hypertension:** No Yes Not Done

PHYSICAL EXAMINATION/ASSESSMENT

Height:	Weight:	BP:	Pulse:	Respirations:
Laboratory Testing	Positive	Negative	Date	List Other Pertinent Medical Concerns (e.g. concussion, mental health, one functioning organ)
TB- PRN	<input type="checkbox"/>	<input type="checkbox"/>		
Sickle Cell Screen-PRN	<input type="checkbox"/>	<input type="checkbox"/>		
Lead Level Required Grades Pre- K & K			Date	
<input type="checkbox"/> Test Done <input type="checkbox"/> Lead Elevated ≥ 5 $\mu\text{g/dL}$				
<input type="checkbox"/> System Review and Abnormal Findings Listed Below				
<input type="checkbox"/> HEENT	<input type="checkbox"/> Lymph nodes	<input type="checkbox"/> Abdomen	<input type="checkbox"/> Extremities	<input type="checkbox"/> Speech
<input type="checkbox"/> Dental	<input type="checkbox"/> Cardiovascular	<input type="checkbox"/> Back/Spine	<input type="checkbox"/> Skin	<input type="checkbox"/> Social Emotional
<input type="checkbox"/> Neck	<input type="checkbox"/> Lungs	<input type="checkbox"/> Genitourinary	<input type="checkbox"/> Neurological	<input type="checkbox"/> Musculoskeletal
<input type="checkbox"/> Assessment/Abnormalities Noted/Recommendations:			Diagnoses/Problems (list) ICD-10 Code*	
<input type="checkbox"/> Additional Information Attached			*Required only for students with an IEP receiving Medicaid	

Name:			DOB:	
SCREENINGS				
Vision (w/correction if prescribed)	Right	Left	Referral	Not Done
Distance Acuity	20/	20/	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>
Near Vision Acuity	20/	20/		<input type="checkbox"/>
Color Perception Screening	<input type="checkbox"/> Pass <input type="checkbox"/> Fail			<input type="checkbox"/>
Notes				
Hearing Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Hz; for grades 7 & 11 also test at 6000 & 8000 Hz.				Not Done
Pure Tone Screening	Right <input type="checkbox"/> Pass <input type="checkbox"/> Fail	Left <input type="checkbox"/> Pass <input type="checkbox"/> Fail	Referral <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>
Notes				
Scoliosis Screen Boys in grade 9, and Girls in grades 5 & 7	Negative	Positive	Referral	Not Done
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>
RECOMMENDATIONS FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS/PLAYGROUND/WORK				
<input type="checkbox"/> Student may participate in all activities without restrictions. <input type="checkbox"/> Student is restricted from participation in: <input type="checkbox"/> Contact Sports: Basketball, Competitive Cheerleading, Diving, Downhill Skiing, Field Hockey, Football, Gymnastics, Ice Hockey, Lacrosse, Soccer, and Wrestling. <input type="checkbox"/> Limited Contact Sports: Baseball, Fencing, Softball, and Volleyball. <input type="checkbox"/> Non-Contact Sports: Archery, Badminton, Bowling, Cross-Country, Golf, Riflery, Swimming, Tennis, and Track & Field. <input type="checkbox"/> Other Restrictions:				
Developmental Stage for Athletic Placement Process ONLY required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level OR Grades 9-12 who wish to play at the modified interscholastic sports level. Tanner Stage: <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV <input type="checkbox"/> V Age of First Menses (if applicable) : _____				
<input type="checkbox"/> Other Accommodations*: (e.g. Brace, orthotics, insulin pump, prosthetic, sports goggle, etc.) Use additional space below to explain. *Check with athletic governing body if prior approval/form completion required for use of device at athletic competitions.				
MEDICATIONS				
<input type="checkbox"/> Order Form for Medication(s) Needed at School Attached				
IMMUNIZATIONS				
<input type="checkbox"/> Record Attached		<input type="checkbox"/> Reported in NYSIS		
HEALTH CARE PROVIDER				
Medical Provider Signature:				
Provider Name: <i>(please print)</i>				
Provider Address:				
Phone:		Fax:		
Please Return This Form To Your Child's School When Completed.				

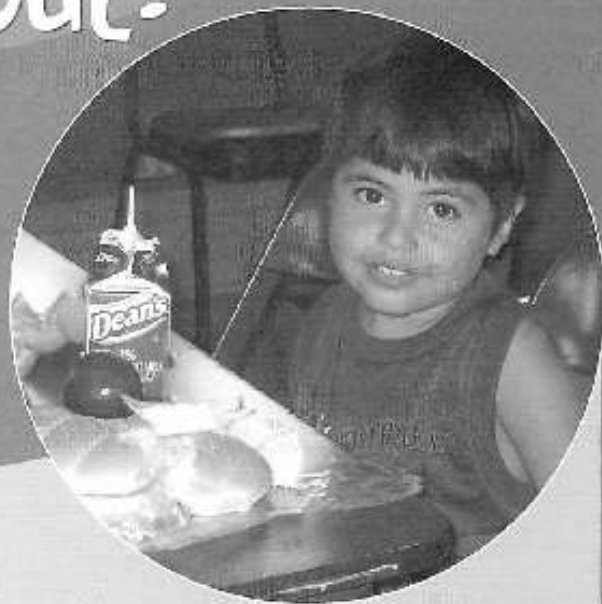


United States Department of Agriculture

School's Out!

POWER UP

for Summer Fun!



SUMMER MEALS for KIDS & TEENS Being Served in Your Community

To find a nearby site:

Call 1-866-348-6479

Go to www.fns.usda.gov/summerfoodrocks

Open to all children 18 and younger
NO Enrollment, NO Cost!



MADRID-WADDINGTON CENTRAL SCHOOL

2021-2022 SCHOOL CALENDAR

<p>JULY 2021</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td> </tr> <tr> <td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> <tr> <td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td> </tr> <tr> <td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td> </tr> <tr> <td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td> </tr> </tbody> </table> <p style="color: red; font-weight: bold;">July 5 – Independence Day Observed</p>	S	M	T	W	T	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	<p>AUGUST 2021</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td> </tr> <tr> <td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td> </tr> <tr> <td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td> </tr> <tr> <td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td> </tr> <tr> <td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td> </tr> </tbody> </table> <p style="color: blue; font-weight: bold;">Aug. 31 – Staff Development Day</p>	S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					<p>SEPTEMBER 2021</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td> </tr> <tr> <td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td> </tr> <tr> <td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td> </tr> <tr> <td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td> </tr> <tr> <td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td> </tr> </tbody> </table> <p style="color: blue; font-weight: bold;">Sept. 1 – Staff Development Day Sept. 2 – First Day of Classes Sept. 6 – Labor Day</p>	S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30									
S	M	T	W	T	F	S																																																																																																																																	
				1	2	3																																																																																																																																	
4	5	6	7	8	9	10																																																																																																																																	
11	12	13	14	15	16	17																																																																																																																																	
18	19	20	21	22	23	24																																																																																																																																	
25	26	27	28	29	30	31																																																																																																																																	
S	M	T	W	T	F	S																																																																																																																																	
1	2	3	4	5	6	7																																																																																																																																	
8	9	10	11	12	13	14																																																																																																																																	
15	16	17	18	19	20	21																																																																																																																																	
22	23	24	25	26	27	28																																																																																																																																	
29	30	31																																																																																																																																					
S	M	T	W	T	F	S																																																																																																																																	
			1	2	3	4																																																																																																																																	
5	6	7	8	9	10	11																																																																																																																																	
12	13	14	15	16	17	18																																																																																																																																	
19	20	21	22	23	24	25																																																																																																																																	
26	27	28	29	30																																																																																																																																			
<p>OCTOBER 2021</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td> </tr> <tr> <td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> <tr> <td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td> </tr> <tr> <td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td> </tr> <tr> <td>31</td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table> <p style="color: red; font-weight: bold;">Oct. 11 – Columbus Day</p>	S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<p>NOVEMBER 2021</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td> </tr> <tr> <td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td> </tr> <tr> <td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td> </tr> <tr> <td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td> </tr> <tr> <td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td> </tr> </tbody> </table> <p style="color: red; font-weight: bold;">Nov. 11 – Veteran's Day Nov. 12 – Staff Development Day Nov. 24-26 – Thanksgiving Recess</p>	S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					<p>DECEMBER 2021</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td> </tr> <tr> <td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td> </tr> <tr> <td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td> </tr> <tr> <td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td> </tr> <tr> <td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td> </tr> </tbody> </table> <p style="color: red; font-weight: bold;">Dec. 23-31 – Holiday Break</p>	S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
S	M	T	W	T	F	S																																																																																																																																	
					1	2																																																																																																																																	
3	4	5	6	7	8	9																																																																																																																																	
10	11	12	13	14	15	16																																																																																																																																	
17	18	19	20	21	22	23																																																																																																																																	
24	25	26	27	28	29	30																																																																																																																																	
31																																																																																																																																							
S	M	T	W	T	F	S																																																																																																																																	
	1	2	3	4	5	6																																																																																																																																	
7	8	9	10	11	12	13																																																																																																																																	
14	15	16	17	18	19	20																																																																																																																																	
21	22	23	24	25	26	27																																																																																																																																	
28	29	30																																																																																																																																					
S	M	T	W	T	F	S																																																																																																																																	
			1	2	3	4																																																																																																																																	
5	6	7	8	9	10	11																																																																																																																																	
12	13	14	15	16	17	18																																																																																																																																	
19	20	21	22	23	24	25																																																																																																																																	
26	27	28	29	30	31																																																																																																																																		
<p>JANUARY 2022</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td>1</td> </tr> <tr> <td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td> </tr> <tr> <td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td> </tr> <tr> <td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td> </tr> <tr> <td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td> </tr> <tr> <td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table> <p style="color: red; font-weight: bold;">Jan. 17 – Martin Luther King Day Jan. 25-28 – Regents Exams</p>	S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						<p>FEBRUARY 2022</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td> </tr> <tr> <td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td> </tr> <tr> <td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td> </tr> <tr> <td>27</td><td>28</td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table> <p style="color: red; font-weight: bold;">Feb. 21-25 – Mid-Winter Break</p>	S	M	T	W	T	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28						<p>MARCH 2022</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td> </tr> <tr> <td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td> </tr> <tr> <td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td> </tr> <tr> <td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td> </tr> </tbody> </table> <p style="color: green; font-weight: bold;">March 18 – Staff Development Day March 29-31 – ELA 3-8 Testing – Paper March 29-April 5 – ELA 3-8 Testing – CBT</p>	S	M	T	W	T	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
S	M	T	W	T	F	S																																																																																																																																	
						1																																																																																																																																	
2	3	4	5	6	7	8																																																																																																																																	
9	10	11	12	13	14	15																																																																																																																																	
16	17	18	19	20	21	22																																																																																																																																	
23	24	25	26	27	28	29																																																																																																																																	
30	31																																																																																																																																						
S	M	T	W	T	F	S																																																																																																																																	
		1	2	3	4	5																																																																																																																																	
6	7	8	9	10	11	12																																																																																																																																	
13	14	15	16	17	18	19																																																																																																																																	
20	21	22	23	24	25	26																																																																																																																																	
27	28																																																																																																																																						
S	M	T	W	T	F	S																																																																																																																																	
		1	2	3	4	5																																																																																																																																	
6	7	8	9	10	11	12																																																																																																																																	
13	14	15	16	17	18	19																																																																																																																																	
20	21	22	23	24	25	26																																																																																																																																	
27	28	29	30	31																																																																																																																																			
<p>APRIL 2022</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td> </tr> <tr> <td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> <tr> <td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td> </tr> <tr> <td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td> </tr> </tbody> </table> <p style="color: red; font-weight: bold;">April 15-22 – Spring Break April 26-28 – Math 3-8 Testing – Paper April 26-May 4 – Math 3-8 Testing – CBT</p>	S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	<p>MAY 2022</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td> </tr> <tr> <td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td> </tr> <tr> <td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td> </tr> <tr> <td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td> </tr> <tr> <td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td> </tr> </tbody> </table> <p style="color: green; font-weight: bold;">May 24-June 3 – Science 8 May 30 – Memorial Day</p>	S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					<p>JUNE 2022</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td> </tr> <tr> <td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td> </tr> <tr> <td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td> </tr> <tr> <td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td> </tr> <tr> <td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td> </tr> </tbody> </table> <p style="color: green; font-weight: bold;">June 1-3 – Science 8 June 6 – Science Written 8 June 14-23 – Regents Exams June 20 – Juneteenth June 24 – Rating Day</p>	S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30									
S	M	T	W	T	F	S																																																																																																																																	
					1	2																																																																																																																																	
3	4	5	6	7	8	9																																																																																																																																	
10	11	12	13	14	15	16																																																																																																																																	
17	18	19	20	21	22	23																																																																																																																																	
24	25	26	27	28	29	30																																																																																																																																	
S	M	T	W	T	F	S																																																																																																																																	
1	2	3	4	5	6	7																																																																																																																																	
8	9	10	11	12	13	14																																																																																																																																	
15	16	17	18	19	20	21																																																																																																																																	
22	23	24	25	26	27	28																																																																																																																																	
29	30	31																																																																																																																																					
S	M	T	W	T	F	S																																																																																																																																	
			1	2	3	4																																																																																																																																	
5	6	7	8	9	10	11																																																																																																																																	
12	13	14	15	16	17	18																																																																																																																																	
19	20	21	22	23	24	25																																																																																																																																	
26	27	28	29	30																																																																																																																																			

August	1	February	15
September	21	March	23
October	20	April	15
November	18	May	21
December	16	June	17
January	20	Total Days	91
Total Days	96	187 Day Calendar	

Madrid-Waddington Central School
P.O. Box 67
2582 State Highway 345
Madrid, New York 13660



Non-Profit Organization
U.S. Postage PAID
Madrid, New York 13660

Permit No. 1

POSTAL PATRON



STUDENTS RETURN TO SCHOOL
Thursday, September 2, 2021

Phone: 315-322-5746
District Fax: 315-322-4462
Elem. Fax: 315-322-0030

Find us on the Web
www.mwcsk12.org

"Like" us on
Facebook